Thank you for your booking. Please check all details of the programme, below, and on your booking confirmation form

PROGRAMME

Start time and meeting place: Please refer to your booking form. Coach parking is available at all locations

Location: This activity takes place from a number of locations. Please discuss and select when booking

On the day information:
- Meet at chosen site. Again, please see your booking form as meeting place may differ from activity location. For Tideswell Dale we meet at Tideswell Dale car park for toilets; for Macclesfield Forest we meet at the Forest Office
- Welcome and introduction to our leaders and the Peak District National Park
- Objectives and outcomes of the day
- Staying safe

Activities:
- Introduction to and what’s special about the Peak District National Park and its habitats
- What is a habitat and what animals might we find?
- Pond dipping using simple field work techniques
- Woodland mini-beast hunting using simple field work techniques
- Observations and recordings in both habitats
- Creature adaptations
- Food chain activities

Equipment used:
- Pond dipping nets, trays and bug pots
- Magnifiers and soft brushes
- Washing line and ID sheets
- Various other small items associated with pond dipping and mini-beast hunting

Lunch
- If booked at Longdendale or Macclesfield Forest, lunch is taken in the classroom. At Longdendale, the group will undertake the ‘Lunchtime Waste Challenge’.
- If a half or full day is booked at Tideswell Dale lunch will be taken at a time and location to suit

Safety All our activities and sites have undergone a risk benefit analysis. Risk Assessments and health and safety information can be downloaded at: www.peakdistrict.gov.uk/learning-about

Our staff student ratios vary depending on age and ability of the group and the activities booked. All our leaders are First Aid qualified

Clothing Please ensure that children are wearing warm outdoor clothing. Waterproof jacket and stout shoes are advisable for all visits

Behaviour Teachers are responsible for good behaviour, discipline & lunch time supervision

Medical Information Please let us know about any allergies, medical conditions or special needs. See booking form to enter details

Payment Please note you will be invoiced after your visit for the number of children on the day

Cancellation Please let us know as soon as possible if you have to cancel or if your numbers change significantly

Insurance Our Learning and Discovery Team is covered for £10m Public Liability Insurance. Please ensure that your school or LEA has appropriate insurance
LEARNING OUTCOMES
By the end of the session:

**All** children will have or be able to:
- Pond dip and hunt for mini-beasts in a safe manner
- Compare 2 differing habitats
- Use field equipment in an appropriate manner
- Understand some new concepts, words and phrases
- A Sense of Place for the Peak District National Park
- Have had a fun and enjoyable day in the Peak District National Park

**Most** children will:
- Have learnt what makes the Peak District special
- Understand that different animals live in different habitats
- Be able to use ID sheets to identify and name the animals found
- Be able to identify adaptations to habitats
- Have an understanding of food chains

**Some** children may also:
- Be able to use an identification key
- Identify threats to habitats and how we can protect them

CURRICULUM LINKS

**Literacy** - Children will be introduced to some technical terms and vocabulary and be encouraged to share, use and record words to describe their visit

**Numeracy** - where appropriate, children will record their observations and findings

**Science** - Children will study aspects of ‘Life Processes and living things and their environment and humans and other animals

**Geography** - children will be able to understand geographical similarities and differences (compare and contrast) with their local area with that of the Peak District National Park

**Citizenship** - All activities involve teamwork, working out how and for what purpose we use the equipment and its shared use

**Thinking Skills** - All activities promote independent enquiry, creative thinking, reflective learning, self-management and effective participation

**Weather** We will continue activities in all but the very worst weather so please make sure everyone comes prepared to be outside in the rain and/or cold!

**Every Child Matters** All activities aim to cover the ECM outcomes of:
- Be Healthy
- Stay Safe
- Enjoy and achieve
- Make a positive contribution

**Prior Learning** Not essential, but why not study the Peak District and try to identify as many habitats found there as possible. Why not look at our factsheet on our website?
www.peakdistrict.gov.uk/learning-about/factsheets

A little knowledge about National Parks and the Peak District in particular would also be useful

**Follow-up Work** For all our activities we enjoy receiving post visit letters or pictures from children. Please send these to us at the address below. For further follow-up ideas and information, please see our website

**Peak District National Park Authority**
Learning & Discovery Team
Field End Bungalow
Losehill Hall
Castleton
Hope Valley
S33 8WB
01433 620373
learning.discovery@peakdistrict.gov.uk