

# DOORSTEP DISCOVERY

## (ONLINE LEARNING EXPERIENCE)

Age range: KS2

Duration: Full day of activities based around our online resources, with two x 30 minute input sessions from Learning & Discovery Staff.

- Discover the habitats and special qualities in your school grounds
- Learn about the special qualities of National Parks
- Design your own mini national park!



### Main Curriculum Links:

<b>Geography</b>	Geographical skills & fieldwork
<b>Science</b>	Practical enquiries; living things and their habitats; .
<b>Physical Education</b>	Outdoor activity

Key Learning Objectives	Learning Outcomes
<p>Science</p> <ul style="list-style-type: none"> <li>• Setting up simple practical enquiries.</li> <li>• Living things and their habitats</li> <li>• Naming and identifying common trees</li> <li>• Using classification keys</li> </ul> <p>Geography</p> <ul style="list-style-type: none"> <li>• Using simple fieldwork and observational skills</li> <li>• Observe, measure, record and present the human and physical features in the local area</li> </ul> <p>Other skills</p> <ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Listening to and following instructions</li> <li>• Looking carefully/observational skills</li> <li>• Using equipment accurately</li> <li>• Working as a team</li> <li>• Problem solving</li> </ul>	<p><b>All</b> children will be able to:</p> <ul style="list-style-type: none"> <li>• Describe some qualities of the school grounds</li> <li>• Understand some basic habitat requirements</li> <li>• Identify differences between different trees and creatures</li> </ul> <p><b>Most</b> children will be able to:</p> <ul style="list-style-type: none"> <li>• Identify and describe some key species found in their grounds</li> <li>• Describe some special qualities of National parks</li> <li>• Describe some key microhabitats of their school grounds</li> <li>• Make simple maps</li> </ul> <p><b>Some</b> children will be able to:</p> <ul style="list-style-type: none"> <li>• Make comparisons between different landscapes</li> <li>• Use maps</li> <li>• Compare their school grounds with a National Park</li> </ul>

### Assessment for Learning

We continually assess learning using a variety of techniques appropriate to the activity such as questioning, games, observations and checking results

### Ideas for Extending Learning Before/After the Visit

**Before:** Locate the Peak District on a map. Look through the pre-visit PowerPoint presentation in your resource pack.

**After:** Try a second minibeast hunt on a different day – are the results different? Consider ways to improve the habitat of the school grounds. (You could even complete a John Muir Award with your class!)