PEAK DISTRICT NATIONAL PARK LEARNING & DISCOVERY TEAM TEACHERS NOTES - RIVER STUDY



Age range: Y3 – Y6	Duration: 10.00 – 14.30	Available: March to November	
Locations available: Crowden, Macclesfield Forest, Moorland Discovery Centre.			

Our River Study day gives pupils the chance to explore a river and its features, through experiential learning and geographical fieldwork skills.

Activities provided as part of the day include:

- Measuring different aspects of the river, including depth, width and speed of flow
- Visiting different river features and learning how they are formed
- Link processes of the water cycle to the local landscape

Depending on location, you may:

- Use river dipping equipment to discover the creatures living in the river bed
- Conduct and compare measurements from 2 river sites
- Carry out field sketches
- Create river-themed artwork and/or investigate maps and photos of the river along its whole course

Important Notes for this Programme:

Transport: You may need to arrange your coach transport to pick-up/drop-off your group at different points during the day – you will be informed if this is the case for your chosen site.

Clothing: The aim of the day is for all children to get in a river, so it helps if they can bring their own wellingtons. We have a small stock of wellies available to borrow at some centres; please ask for details

We strive to make our visits accessible to all. Days can be tailored to your group's needs. While many of our sites are accessible to people with limited mobility, we advise you to discuss your particular needs with us before booking.

Main Curriculum Links:

Geography	Rivers; Geographical skills & fieldwork	
Science	Practical enquiries; Living things and their habitats; Rocks.	
Maths	Measurement	
Physical Education	Outdoor activity	

Key Learning Objectives	Learning Outcomes
 Geography Identifying features of a river Fieldwork skills, including making observations, measuring and recording, and using maps Asking and answering geographical questions. Science Setting up simple practical enquiries, comparative & fair test. Living things and their habitats Maths 	 All children will be able to: Describe what a river is like Make observations about a river Take some simple measurements Most children will be able to: Identify and describe key features of a river. Discuss and compare their measurements Describe some key physical processes in a river
 Taking measurements of time, length and temperature. Other skills Listening to and following instructions Looking carefully/observational skills Using equipment accurately Working independently 	 Some children will be able to: Use technical terms to describe rivers and the physical processes Draw conclusions from measurement data Make comparisons between different landscapes

Assessment for Learning

We continually assess learning using a variety of techniques appropriate to the activity such as questioning, games, observations and checking results

Ideas for Extending Learning Before / After the Visit

- Look at key river features so children will recognise them 'in the real world'
- Find the Peak District on a map, and identify some key rivers
- Follow the course of the river on Google maps. Can you find the source/mouth?
- Discuss the types of creatures that might live in or near the river

More ideas and resources available here:

https://www.peakdistrict.gov.uk/learning-about/peak-curriculum/rivers

Partnerships: The Moorland Discovery Centre on the Longshaw Estate is run in partnership with the National Trust. As such visits may be delivered by staff from the Peak District National Park or the National Trust.

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