

Impacts of Tourism on Castleton

Thank you for booking. Please check all details on your booking confirmation form and the Risk Benefit Analyses.

Programme aims

- To study a honeypot village, Castleton, and assess how the Peak District National Park Authority manages a huge influx of visitors who want to engage with the special qualities of Castleton while looking after the people who live there.

Learning Outcomes

An understanding that:

- Traditionally village services reflected the needs of the local community, but in more recent times these services have to include the needs of tourism and the “wider community”, particularly in National Parks.
- Village structure and function is dynamic, not static and can be influenced by a number of variables.
- There is a need for planning to satisfy the statutory requirements of the National Park and to meet the changing needs of the community.
- Tourism can have both positive and negative impacts on settlements.
- Various strategies are used to manage Tourists during their visits to settlements.
- Conflicts of interest can arise between Tourists and others in settlements.

An experience of:

- A variety of field techniques for measuring village services and how to present and interpret results.
- Formulating and testing Hypotheses.
- Applying a *scientific* based methodology to all forms of geographic research and interpretation.
- Working with other people in a group situation.

We are holders of the **Learning Outside the Classroom Quality Badge**. Certificate number: R2QB103464

Quality Badge awarded by



Safety All our activities and sites are risk assessed. Risk assessments and health and safety information can be downloaded from [our website](#).

Our staff to student ratios vary depending on age, and ability of the group and activities booked. All our leaders are first aid qualified.

Clothing Please ensure that children are wearing warm outdoor clothing. Waterproof jacket, Wellies or stout shoes are advised for all visits.

Behaviour Teachers are responsible for good behaviour, discipline & lunch time supervision.

Medical Information Please let us know about any allergies, medical conditions or special needs. We strive to make our visits accessible to all. Many of our sites are accessible to people with limited mobility, but do discuss your particular needs with us before booking.

Payment See terms and conditions on your booking form.

Curriculum Links

Thinking Skills – All activities promote independent enquiry, creative thinking, team working and effective participation.

Geography GCSE

- All and AQA – Local Fieldwork Investigation
- AQA A – Living World – ecosystems, changing rural environments – rural communities, sustainability and ecotourism
- AQA B – Local investigation
- Edexcel – Fieldwork and out of classroom learning, geographical fieldwork skills, sustainable tourism.
- OCR – local geographical investigation
- WJEC – Fieldwork skills, collecting data, making decisions, impact and management of tourism, human impact on ecosystems.

Start time and meeting place: Please refer to your booking form. Meeting place is Castleton Car Park (SK149830) where coach parking is available.

- **Locations for activities:**
- All activities take place in Castleton

Programme

- Meeting and Greeting. Where have they come to? Introduction to National Park and site.
- Objectives and outcomes of the day
- Staying safe

Activities

Various data collection techniques including:

- Discovery tour
- Landuse mapping
- Traffic flow analysis and impacts (noise level)
- Environmental quality survey
- Buildings – changes of use to tourism
- Questionnaire

Equipment and props used

- Maps
- Sound level meters
- Record sheets

Lunch

- Lunch will be taken at a suitable location in Castleton. Castleton Car Park has public toilets and there is a disabled toilet.

Cancellation Please let us know as soon as possible if you have to cancel or if your numbers change significantly.

Weather We continue activities in all but the very worst weather so please make sure everyone comes prepared to be outside in the prevailing conditions! See [what to wear](#).

Insurance Our education service is covered by £10 million Public Liability Insurance Policy. Please ensure that your school or LEA has appropriate insurance cover.

Prior Learning activities

It is helpful if students are familiar with the concept of National Parks and have some understanding of what makes them special.

Most useful would be to encourage students to have some testable hypotheses at their 'finger tips' to aid discussion and their approach long before the visit.

Eg. Do "honeypot villages" have more services for tourists?

APPS there are now available many different Apps which are useful for field work and are being increasingly used by schools and colleges on their trips. [Here are a few suggestions](#).

Differentiation:

Within the day there is ample opportunity for differentiation and student choice within the investigations, both in techniques used and levels of understanding reached.

Follow-up activities

You may also want to look at our [secondary education resources page](#), and in particular the "state of the Park report" which offers a "mine" of useful facts and figures about the Park and for more follow up ideas and information.

Contact Details 01629816373

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Learning & Discovery in the National Park

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