

Learning & Discovery in the National Park

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www.peakdistrict.gov.uk/learning-about



PEAK
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NATIONAL
PARK

Village Study Teachers' Notes

Thank you for booking. Please check all details both on the programme and on your booking confirmation

Programme overview

This programme is an opportunity for pupils to experience a typical tourist village in the Peak District National Park. Through map work, observations and fieldwork, pupils will investigate and record key village features and characteristics. These investigations will help them understand what makes these villages different from their own settlement. Using surveys, they will determine the impact of tourism on the village and start to understand the need for sustainable management of the protected landscape of the Peak District National Park.

Learning Outcomes

All students will;

- Understand some of the historical background to the development of the settlement.
- Understand how village form and characteristics differ from other settlement types.
- Locate the village within the locality and in relation to where they live.
- Use maps to navigate around the village and learn to identify village features.
- Use field equipment in an appropriate manner.
- Through fieldwork and recordings, make observations about the village, its function and characteristics.
- Compare and contrast the Peak District settlement with their own locality.
- Have a fun and enjoyable day in the Peak District National Park.

Most students will;

- Identify the possible advantages and disadvantages of living in a village and determine possible ways to improve the locality.
- Understand how the geology, landscape and cultural heritage of the Peak District has influenced the village's characteristics over time.
- Understand the links between local communities, tourism and National Parks

Some students may;

- Recognise the need for sustainable development within village communities in protected landscapes

Curriculum Links

To get the most from your visit, please come prepared. Here is some useful information to help you and your class optimize your learning:

We hold the **Learning Outside the Classroom** quality badge, certificate number R2QB103464

Quality Badge awarded by



Setting the scene: You can find a short animated film for children on how to enjoy your visit responsibly and look after the countryside at:

www.peakdistrict.gov.uk/learning-about/peak-curriculum/national-parks-the-bigger-picture/do-this-video

Peak District National Park Videos

You may also want to watch these further YouTube clips on the Peak District National Park before you come and discover it for yourselves:

[Everyone's Park](#) and [Peak District National Park - Family](#)

You may also want to look at <https://www.peakdistrict.gov.uk/learning-about/peak-curriculum/primary-resources> for more follow up ideas and information.

Weather & clothing: We believe that experiencing the outdoor elements is an integral part of your pupil's experience. We continue activities in all but the very worst weather so please make sure that everyone (children and adults) comes

KS2 Geography

Locational knowledge:

- name and locate geographical regions (in the UK), identifying human and physical characteristics and land-use patterns; and understand how some of these aspects have changed over time.

Human geography:

- describe and understand key aspects of human geography, including: types of settlement and land use, and economic activity.

Geographical skills and field work:

- use maps, the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Location and Coach instructions

To be determined on booking. Suitable locations include:

- Castleton
- Eyam
- Ilam (half day)

Toilets Public toilets are available in the villages

Lunch All villages offer picnic opportunities. In the autumn and winter, we advise that we arrange for indoor shelter. It is possible to book Village Halls at most locations for a £20-30 fee.

Agenda 10-2:30 (timings can be flexible if you are staying at a YHA)

- Introduction to leaders, the day and the Peak District National Park. Set learning outcomes for the day, and staying safe messages.
- Themes of the day include: Village form, function and characteristics, comparing and contrasting to your local environment, tourism in protected landscapes and rural economy and its future, historical context.
- In the morning, your class will explore the village using maps and fieldwork methods to identify key village features and characteristics.
- In the summer months, pupils will have a picnic lunch in a quiet location in the village, with access to public toilets. In the colder months, there is the option to hire a room in a local hall.
- In the afternoon pupils will carry out a traffic survey and an

prepared to be outside in rain, wind and shine!

Please ensure that children and their parents understand the clothing required. A waterproof jacket and either wellies or stout shoes are advised for all visits. Depending on the weather and time of year, warm clothing (plenty of layers) or sunscreen may be required.

Additional Equipment

- It would be useful if all pupils had a rucksack to carry their lunch and a water bottle.
- A camera or ipad to record elements of the day.

Health and Safety. All our activities and sites are risk assessed. Risk benefit assessments and health and safety information can be downloaded at: <https://www.peakdistrict.gov.uk/learning-about/education>

Our staff to student ratios vary depending on age, and ability of the group and activities booked. All our leaders are first aid qualified.

Behaviour. Teachers are responsible for good behaviour, discipline & lunchtime supervision.

Medical Information. Please let us know about any allergies, medical conditions or special needs.

We strive to make our visits accessible to all. Many of our sites are accessible to people with limited mobility, but do discuss your particular needs with us before booking.

Review & Evaluation. We aspire to continually improve our service and welcome your feedback, evaluations forms are available for down load at <http://www.peakdistrict.gov.uk/learning->

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environmental assessment of the locality and start to think critically about the possible conflicts of village life in the Peak District National Park. If time allows we will use a role play activity to explore possible conflicts and resolutions between different users, residents and visitors of the National Park.

Prior Learning activities.

Introducing the following activities prior to your visit, we help your pupils get the most out of their visit:

- Locate the village on a map, including in the context of the Peak District National Park.
- Consider their own settlement and whether this is a hamlet, village, town, suburb or city.
- Predict what they expect the village to be like and what features they expect to see.
- Consider aspects of health and safety that they may particularly need to consider when exploring a village.

Follow-up activities.

These follow-up activities will extend the learning opportunities from your visit:

- Pupils to research where the name of their town or village came from.
- Pupils to investigate some of the historical background to the establishment of their settlement.
- Repeat the traffic survey in your own local area and use this data to compare with the data from the village survey.
- Carry out an environmental assessment in your own local area and compare this with the assessment of the village. Use the information to determine the advantages and disadvantages of the two different areas.
- Ask your pupils to create a postcard, draw a picture of the village or interesting feature, and write a message about their visit, informing others of what they could expect to see if they visited, or highlights.

For all our activities, we enjoy receiving post visit letters or pictures from children. Please send to the adjacent address.

[about/education](#) and will be sent to you with your booking information.

Payment. Please note you will be invoiced after your visit for the number of pupils booked, or the number on the day, whichever is greater.

Cancellation. Please let us know as soon as possible if you have to cancel or if your numbers change significantly. Please read our Terms and Conditions.

Insurance. Our education service is covered by £10 million Public Liability Insurance Policy. Please ensure that your school or LEA has appropriate insurance cover.

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